Part 2: Equality Impact Assessment[*]

Identifying Potential Equality Issues

Use the information in Part 1, any other supporting documents, and the questions below to aid the group's discussion on the presence of potential equality issues.

- What do you know already about equality impact or need?

- Is there any indication that particular features of this policy/function will create problems for specific groups?

- Is there any indication that particular features of this policy/function will benefit specific groups or advance equality between different groups of people?

Evidence[†]

It is difficult to achieve an effective EIA without good evidence. Answer the questions below about the evidence relating to the project/policy/function.

What are the existing sources of evidence and mechanisms for gathering data?
Citizen Panel Survey results, financial data on costs, residents magazine survey, other formats data from LCC, survey to Members, Parish Council and Team Mangers, costs from external partners on other options.

Is there any evidence that different groups have different needs, experiences, issues and priorities in relation to the particular policy or function?
Broadband issues across the district. Other formats requested for other documents.

Is there any evidence, or other reason to believe, that there is a higher or lower level of participation or uptake among different groups?
Citizen Panel survey on take up levels against different groups.

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[*] Part 2 should be completed by the Policy/Project Lead with the help of a team of people invited to assist.
[†] See the "Evidence Collection and Data Use" section of the Internal EIA Guidance.

Does this policy/project impact a particular area of the District? Have there been any demographic changes or trends locally?
No paper version. If the digital option then there are pockets of broadband issues across the district.

Is there any informal feedback from managers, staff or voluntary organisations?
No

Are there gaps in the data or our knowledge? What further evidence is needed to understand the impact upon equality?
Understanding costs and timescales on all options for members to make an informed decision.

Impact
Based on the identification of potential equality issues and the supporting evidence, the team can try to determine the impact of the policy/project/service/function on different groups.

Does the data show different impact upon different groups?

Yes ☒   No ☐

If yes, which groups are affected?

Group	May particularly benefit	May adversely impact	No impact anticipated
People from different ethnic groups	☐	☐	☐
Women	☐	☐	☐
Men	☐	☐	☐

	May particularly benefit	May adversely impact	No impact anticipated
Maternity/pregnancy impact	☐	☐	☐
Disabled people or carers	☐	☐	☐
People from different faith groups	☐	☐	☐
Lesbian, gay or bisexual people	☐	☐	☐
Older or younger people	☐	☐	☐
People in rural locations	☒	☐	☐
Married people or people in civil partnerships	☐	☐	☐
Group cont'd	**May particularly benefit**	**May adversely impact**	**No impact anticipated**
Other	☐	☐	☐

Please explain the potential benefits or adverse impacts listed above.
Rural locations in West Lindsey are more likely to have poor broadband or no broadband and therefore a digital option would be difficult for them.

Recommendations
Please select a recommended course of action and, where appropriate, explain your choice.

No major change needed ☒

Adjust the policy ☐

Adverse impact but continue ☐

Stop and remove the policy ☐

All options to be taken to Committee for an informed decision to be made.

Future actions:
Costing needed on all options.
What other formats are available and what costs are associated.

Lead Signature:

Date‡:10 August 2017